

The Osborne Observer



April 2021
Newsletter 3, Week 2, Term 2
Osborne State School
PO Box 217
Home Hill 4806
Principal: Hayley Laidlow

Phone: (07) 47826254
E-mail: principal@osborness.qld.edu.au
Find us on Facebook – <https://www.facebook.com/OsborneStateSchool>
Web: <https://osborness.eq.edu.au>



Dear Parents and Carers,

Last week saw our school participate in both a school-based ANZAC memorial parade and in the local parade and memorial ceremony in Home Hill. I was incredibly proud of the way all of our students participated in both these events as they demonstrated very high levels of respect and engagement. I was also very proud of our Senior School Leaders who independently ran our school memorial parade. All 4 boys did a wonderful job and demonstrated their skills as school leaders.

In Week 4, our Year 3 and 5 students will be participating in NAPLAN testing. The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual assessment for students in Years 3, 5, 7 and 9. NAPLAN is a point-in-time assessment that allows parents to see how their child is progressing against national standards in literacy and numeracy and over time. The students in Year 3 and 5 have been working with Mrs Keryk to help prepare them for the types of questions and tasks they will encounter on this test. NAPLAN tests are one aspect of each school's assessment and reporting process, they do not replace the extensive, ongoing assessments made by teachers about each student's performance. If you have any questions or concerns about your child participating in this testing, please don't hesitate to contact us at school.

Have a fantastic week everyone,

A handwritten signature in black ink, appearing to read 'Hayley Laidlow'.

Hayley Laidlow
Principal



Save the Date

Important Dates this year:

Term 2

Mon 3 May	- Labour Day Holiday
Fri 7 May	- District Cross Country
11-13 May	- NAPLAN testing (Year 3 and 5 only)
Fri 14 May	- Tuckshop
Tues 18 May	- Buddy Reading
Fri 21 May	- Fire Brigade Visit (P-2 only)
24-28 May	- Senior Camp
Fri 28 May	- Infant First Aid Course
3-4 June	- QASSP Conference (Miss L away)
Tues 7 June	- Senior Class Dinosaur Museum
Fri 11 June	- Tuckshop
Tues 15 June	- Buddy Reading
Wed 16 June	- Professor Glen Chilton visit
Wed 23 June	- Burdekin Show Holiday
Thurs 24 June	- Athletics Training Day, Clare SS
Fri 25 June	- Last Day of School

Term 3 begins Monday 12 July

Attendance

Our current attendance rate for this semester is **94.1% (as at 30 April)**. Our target for 2021 is 95%. Regular attendance at school is vital to your child's success. Please remember that the only reasons children should be away from school are for illness or medical appointments. If your child is going to be absent, please ensure that you call, send a text message or an email explaining why your child will not be at school if they are going to be absent. In 2021, **we are aiming to keep our whole school attendance above 95%** - remember Every Day at School Counts!

Senior Camp

The **Senior Science Camp** will be held from **Monday 24 – Friday 28 May (Term 2, Week 6)**. The camp will be attended by students from year 3 – 6 students from Jarvisfield, Osborne, Millaroo and Clare State Schools. We will travel via bus to Hughenden, Richmond and Winton before returning home. The program of the camp will be focussed around geology, especially the rock formations and dinosaur fossils found in these remote locations, as this is part of our Science unit for Term 2.

The cost of the camp will be **\$370 per student** however, this cost has been subsidised by school RREAP funds (\$220 per child) and the Outback Queensland Education Experience Program (\$115 per child) bringing the **total cost payable per child down to \$35**. This cost will include; travel, accommodation (we will be camping in tents in Richmond and staying in dormitory style accommodation in Winton), food and admission to the many attractions that we will be visiting and the activities that we will be participating in along the way. Students will not need to supply their own tents for the trip, these will be supplied by the school.

Please return the camp permission forms (printed on yellow) and monies to the School Office at your earliest convenience. Forms and monies must be returned by Wednesday 12 May at the latest. If you have misplaced your forms, please let us know ASAP.

Following camp, we will be creating a Dinosaur Museum at the Ayr Library. A grand opening will be held on Tuesday 8 June at approximately 6:30pm so please mark this date in your calendar. This will be an exciting evening with a very special guest and prizes to give away so we would love to see you all there.

PLAY STEPS PATHWAYS

SKILLS	AEDC DOMAIN	EYLF OUTCOME
PHYSICAL	Physical Health & Wellbeing	Children have a strong sense of WELLBEING (3)
SOCIAL	Social Competence	Children have a strong sense of IDENTITY (1)
EMOTIONAL	Emotional Literacy	Children are CONNECTED with and CONTRIBUTES to their world (2)
COGNITIVE	Language & Cognitive Skills	Children are confident and involved LEARNERS (4)
COMMUNICATION	Communication Skills & General Knowledge	Children are effective COMMUNICATORS (5)

Playgroup

It is wonderful to see new families visiting our school as part of playgroup.

Playgroup is hosted by Mrs Hannah Cullen and will run from **9-11:00am in the Junior classroom every Friday this term.**

Please feel free to invite any families who you think would like to come along. **Playgroup is free to attend.**

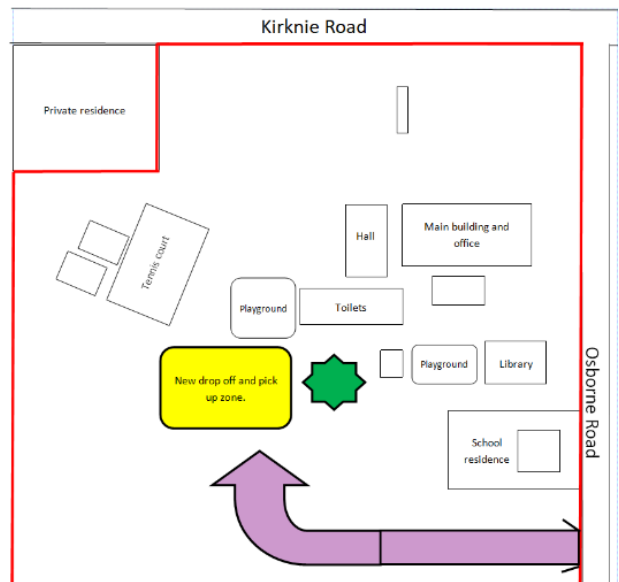
2021 Student Resource Scheme

There are a large number of families who have not yet paid their school resource fees. The money from these fees is used to purchase the books and stationary used by your children each day at school. In order for this scheme to continue, we need families to make payments promptly. If you are having difficulty with payment, please see Mrs Sartori in the office on Thursdays or Fridays to arrange a payment schedule. Thank you to those families who have paid their fees.



Pickup and Drop off

Parents and carers are reminded that all **students must be dropped off and picked up in the designated pick up and drop off area inside the school grounds.** This is the safest area for your child to be collected as they can be fully supervised by staff on their way to your vehicle. Please do not park in the parking bays at the front of the school as this area is not safe due to large amounts of traffic during the crushing season and no staff supervision. If you do choose to park in this area, you will need to collect your child from the senior playground.



Parade

All parents and friends are invited to join us each Friday from 2:45-3pm for whole school parade. This is weekly opportunity to celebrate our kids’ learning and achievements and to convey any important messages for the following week. We would love for you to join us. Parade is held under the round shelter shed or in the Senior classroom if it has been raining.

Reading Strategy of the Month



misGEEK

This month’s strategy is ‘**Skippy Frog**’. Skippy Frog says “if you’re not sure about a word, skip to the word, read to the end of the sentence then skip back. When using ‘Skippy Frog’ with your child encourage them to read past an unknown word and look for clues that might help them to decipher it. Make sure that they go back to the word and try something that might fit. A good cue for them is “What might start with that sound and make sense there?” So remember, when you’re no sure of a word – jump past it then skip back!

How to raise resilient kids

Next time your child is frowning their brow and staring off into space, ask them if they're thinking helpful or unhelpful thoughts. That's the advice from psychologist and resilience specialist Andrew Fuller on helping your child to recognise the positive (helpful) or negative (unhelpful) approaches they may be taking on life issues.

"Helpful thinking can help you out and unhelpful thinking can eat you up. It doesn't matter how old your kids are, they can still understand it," Andrew says. Helpful thinking and unhelpful thinking is just one in a series of simple tools you can use to help your child develop good resilience skills. Other tools include playing games and puzzles with your child to develop their problem-solving and concentration skills, teaching your child to read people's emotions to understand objective situations, and helping them to learn how to cheer themselves up after a hard day.

Learning to become successful is one of the most important aspects of building resilience. "The things that are most important are teaching children what a good life is, how to live life well, how to extract pleasure out of things and how to turn things around when they're tough," Andrew says.

Top tips on building resilience

1. Teach your child to experience success by supporting them in something they like doing whether it's a sporting, academic or artistic endeavour.
2. Help them develop skills to be successful at school such as having a good concentration and memory by playing card games and puzzles.
3. Being able to read people's emotions is powerfully predictive of how well children can get on with people at school. Play games with your child by predicting what sort of day a person walking down the street may have had.
4. Be aware of the 'yuk and yum' factor – some things will make your child feel good and other things will make them feel bad. The idea is for them to gather things around them that cheer them up if they've had a bad day.
5. Keep things in perspective – explain to a grumpy child their circumstances are not the worst possible, and that others have been through similar situations. Walk beside them as they handle the situation. This helps them to build hope and the belief they can handle problems when they come up.

Courtesy of <http://www.schoolatoz.nsw.edu.au/wellbeing/health/how-to-raise-resilient-kids>





Monthly Mashup

We have had a busy start to term with our Junior class visiting Mulgowie farms to learn more about how food is grown, the Senior School Leaders running our lovely ANZAC parade at school, marching in the local ANZAC parade playgroup starting again and lots of learning going on in our classrooms!



Does Your Child Have a Chance of Being Successful?

1 or 2 days a week doesn't seem much but.....

If your child misses....	That equals....	Which is.....	and over 13 years of schooling that's...	Which means the best your child might perform is ...
1 day per fortnight	20 Days per year	4 weeks per year	Nearly <u>1.5 years</u>	 Equal to finishing in grade 11
1 day per week	40 Days per year	8 weeks per year	Over <u>2.5 years</u>	 Equal to finishing in grade 10
2 days per week	80 Days per year	16 weeks per year	Over <u>5 years</u>	 Equal to finishing in grade 7
3 days per week	120 Days per year	24 weeks per year	Nearly <u>8 years</u>	 Equal to finishing at grade 4



Osborne State School

*Success through Commitment,
Community and Caring*

Quality Behaviour

Quality Teaching & learning.....

Quality Relationships.....

Quality Outcomes

*At Osborne State School
Every Child Matters, Everyday*

Ask us about help with getting your children to school everyday!!!