Investing for Success

Under this agreement for 2016
Osborne State School will receive

$9,750*

**This funding will be used to**

- Increase the percentage of Prep – Year 2 students achieving a ‘C’ standard or above in English from 33% in 2015 to 100% at the end of 2017.
- Increase the percentage of students achieving Regional and School-Determined Reading Benchmarks from 42% in 2015 to 90% at the end of 2017.
- Ensure every student accessing a different year level curriculum through an Individual Curriculum Plan will achieve a “C” standard or better against the relevant year-level achievement standard.

**Our initiatives include**

- Establish and implement a systemic plan across the early years of schooling from Prep – Year 2 using literacy and numeracy materials.
- Build teacher capability in gathering and using evidence to determine the different year-level curriculum some students require and to develop and successfully implement challenging but achievable Individual Curriculum Plans.
- Employ a literacy coach to build teacher capability in teaching comprehension of learning area texts.

**Our school will improve student outcomes by**

- Funding a literacy coach to deliver whole school and individual professional development through workshops, one-to-one coaching and parent and community workshops - $4,790.
- Providing professional development for all staff in the teaching of reading and comprehension and the collection analysis and use of data. - $1,000
- Engaging the services of an experienced teacher/s or provide TRS to release teachers to develop and implement Individual Curriculum Plans. - $1,500
- Implement whole school approach to teaching of reading supported by additional teacher aide hours - $2,460.

Hayley Laidlow
Principal
Osborne State School

Dr Jim Watterston
Director-General
Department of Education and Training

*Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.*