

Investing for Success

Under this agreement for 2017 Osborne State School will receive

\$8382.00*

This funding will be used to

- Increase the percentage of Prep – Year 2 students achieving a 'B' standard or above in English from 80% to 100% at the end of 2017.
- Increase percentage of students achieving a 'B' standard or above in Maths from 66% in 2016 to 80% in 2017.
- Increase percentage of students achieving a 'B' standard or above in Science from 77% in 2016 to 85% in 2017.
- Increase the percentage of students achieving Regional and School-Determined Reading Benchmarks from 88% in 2016 to 100% in 2017.
- Ensure every student accessing a different year level curriculum through an Individual Curriculum Plan (ICPs) will achieve a 'C' standard or better against the relevant year-level achievement standard.

Our initiatives include

- Build teacher capability in gathering and using evidence to determine the different year-level curriculum some students require and to develop and successfully implement challenging but achievable Individual Curriculum Plans.
- Employ a literacy coach to build teacher capability in teaching comprehension of learning area texts
- Implement and embed effective strategies in the teaching of reading, writing and oral language (Sheena Cameron and Louise Dempsey) to develop shared language across the school.

Our school will improve student outcomes by

- Funding a literacy coach to deliver whole school and individual professional development through workshops, one-to-one coaching and parent and community workshops - \$2 640.
- Funding SEP teacher to provide individualised support for students with specific learning needs and assist teachers in the development of Individual Curriculum Plans - \$1 700.
- Providing professional development for all staff in the teaching of reading and comprehension and the collection analysis and use of data. - \$1,000.
- Provide TRS to release teachers to develop and implement Individual Curriculum Plans and implement the co-plan, co-teach, co-assess model of practice. - \$1,760.
- Implement whole school approach to teaching of reading, writing and oral language supported by additional teacher aide hours - \$1 282.



Hayley Laidlow
Principal
Osborne State School



Dr Jim Watterston
Director-General
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