Dear Parents and Carers,

Once again it has been a very busy fortnight at Osborne. We have had a visit from the local fire brigade, seen our senior students travel to Kinchant Dam to attend leadership camp and hosted the Solar Observation Day all on top of our regular work! The students and staff have been working hard to complete end of term assessment and get things wrapped up before the holidays arrive. I has been an extremely busy term and I am sure we are all looking forward to a well-earned break over the holidays.

I would like to take this opportunity to say a sincere thank you to all of our very hardworking P&C members, we have hosted many events this term and your dedication to improving our school for our students is admirable. Thank you for your commitment and for giving your time to assist our school – without your help, we would not be able to reach our goals.

**P&C Meeting**

Our next P&C meeting will be held on **Tuesday 24 June 2014 at 6:30pm** in the staff room. Active P&C membership is vitally important to the success of our school so I would encourage you all to come along to our meetings and see how you can help. All parents, carers and friends of the school are welcome to attend.

**Reading Strategy of the Week**

This week’s reading strategy is “**Tryin’ Lion**”. Tryin’ Lion says – try a word that makes sense. When children come across an unknown word they can look at the beginning sound of the word and try a word that could fit in the sentence. Ask your child ‘What starts like that and could fit here?’ Encourage your child to look for clues in the sentence or in pictures to help them decide which word would fit. Make sure that they re-read the sentence and check that the word makes sense. If the word they choose is incorrect, you could use Chunky Monkey or Stretchy Snake to help figure it out. So remember, when your child is stuck on a word, ‘give it a go like Tryin’ Lion.’

**Student Resource Scheme 2014**

The current levy is **$55 per child per year**. This levy will cover ALL stationery items for the 2014 school year. Items that are not covered under this levy are: school bags, hats, lunch boxes, lunches and school excursions. **A number of families have not yet completed payment, please complete payment as soon as possible**.

**Payments to the school**

There are a number of families who currently have outstanding debts with the school. Until these debts are cleared, we will be unable to allow those students to participate in future costed excursions. In future, all excursions will need to be paid for up front, unless special arrangements are made with the school. If you are having difficulty paying your debt and would like to arrange a payment plan, please contact the school.

**Fancy Dress Ball and Family Dance Night**

Tonight, we will be holding our annual Fancy Dress Ball here at school. The evening will begin at 6:30pm and will continue until approxiamtely 8:00pm. All parents, carers, family and friends are welcome to attend. The P&C will be providing a sausage sizzle for the night and drinks will be available. Please bring a plate of sweets to share and don’t forget to come in costume!

**Awards**

Congratulations to the following students who have received awards for their great work this fortnight:

- Blaize Palmer
- Ryland Palmer
- Tim Nagle
- Daniel Matthews
Keep a watch on our school these holidays – newsletter item

With the holidays fast approaching, we need you to look out for after-hours crime in our school. If you see anything suspicious, please remember to call the School Watch number – 13 17 88.

Playgroup

Playgroup will be starting at school in Term 3. Playgroup will run from 9-10:30am on Thursday mornings in the school library and will be hosted by Mrs Belinda McConville and Mrs Leeanne Palmer. Playgroup is free and all families are welcome to attend. Playgroup is a great opportunity for young children to get to know the school environment and to learn social skills such as sharing and cooperation, it is also a great opportunity for parents to network and socialise with other school community members.

Burdekin Show Holiday

Next Wednesday 25 June is the Burdekin Show Holiday and as such there will be no school on this day. All students from our school have entered artwork in the show so I would encourage you to get along and have a look at the exhibit hall. Normal classes will resume on Thursday 26 June.

Report Cards and Parent-Teacher Interviews

Report cards will be sent home next Thursday 26 June. Parent-teacher interviews will be offered on Thursday 17 July (Week 1, Term 3) for any parents who wish to discuss their child’s progress. Please endeavour to make an interview time as you are an integral part of your child’s success at school. During interviews, we will be discussing your child’s progress to date, future goals for your child and any specific concerns you may have. Interview booking sheets will be sent home in Week 1.

Responsible Behaviour at Osborne

As most of you would be aware, during 2013, our school reviewed and updated its Responsible Behaviour Plan for students. This document, which is available on our school website, is an integral part of our behaviour management plan here at Osborne and is the basis for our behaviour management strategies. At Osborne, we strive to encourage positive behaviour in our students. This is achieved through the enforcement of our 3 school rules (The 3Bs) – Be Respectful, Be Responsible and Be Safe.

Students are regularly rewarded and praised for their great behaviour choices both individually and as a class. Individual rewards include stamps, stickers, certificates and ‘peacock feathers’ amongst other things. Whole class rewards include marble jar reward days (these are chosen by the students), reward time and free play. We are very proud of the behaviour of the students here at Osborne and believe that this is a reflection of our fantastic school community.

We have recently implemented a Behaviour Matrix for students and a flow chart for the consequences for inappropriate behaviour at school. We have worked together to unpack both these documents with the students and are actively enforcing them daily. They are on display around the school and I have also included a copy of both documents for you to peruse.

During term 3, we will be adding another facet to our positive behaviour program when we begin implementing the ‘You Can Do It’ (YCDI) program. This program focuses on 5 Keys to successful social and emotional development:

1. Confidence
2. Persistence
3. Organisation
4. Getting Along
5. Resilience

To find out more about the YCDI program you can visit http://www.youcandoiteducation.com.au/AboutYouCanBeD

This website contains more information about the program and the research papers which support its success. Our staff will be attending professional development to assist us in the successful implementation of the program and we will also be holding a parent workshop so that you can learn more about the program. As the African proverb states ‘It takes a whole village to raise a child’ so would love to see you there

Yours in Education

Hayley Laidlow

Principal
# Osborne State School Behaviour Matrix

<table>
<thead>
<tr>
<th>Expectations</th>
<th>Classroom</th>
<th>Eating Areas</th>
<th>Playground</th>
<th>Toilets</th>
<th>To/From School</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Be Respectful</strong></td>
<td>Show interest in what others have to say and do</td>
<td>Keep areas clean and tidy. All litter to be placed in the bin</td>
<td>Establish and follow the rules of the game</td>
<td>Respect the privacy of others</td>
<td>Speak respectfully and use manners to the bus driver and others on the bus</td>
</tr>
<tr>
<td></td>
<td>Raise your hand to speak and take turns</td>
<td>Respect the property of others and you own.</td>
<td>Take turns</td>
<td>Leave the toilets clean</td>
<td>Talk quietly when travelling</td>
</tr>
<tr>
<td></td>
<td>Encourage learning by not distracting others</td>
<td>Use friendly words</td>
<td>Treat others as you would like to be treated</td>
<td>Use paper for wiping only</td>
<td>Respect bus property</td>
</tr>
<tr>
<td></td>
<td>Be willing to work with others</td>
<td>Use quiet voices</td>
<td>Be a good sport and go out graciously</td>
<td></td>
<td>Use friendly words</td>
</tr>
<tr>
<td></td>
<td>Respect all property</td>
<td>Include others</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Smile at others, use friendly words</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Give at least one compliment everyday</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Celebrate the success of others</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Be Responsible</strong></td>
<td>Follow instructions</td>
<td>Listen to the teacher on duty</td>
<td>Listen to others</td>
<td>Use the toilet before school, morning tea and at lunchtime</td>
<td>Help younger students</td>
</tr>
<tr>
<td></td>
<td>Be seated and ready to learn</td>
<td>Make healthy choices</td>
<td>Play fairly</td>
<td>Wait your turn</td>
<td>Keep your hands and feet to yourself</td>
</tr>
<tr>
<td></td>
<td>Be tidy and organised</td>
<td>Replenish your body with food and water regularly</td>
<td>Be willing to try new games and activities</td>
<td>Use the toilet then leave</td>
<td>Walk directly to your car/bus</td>
</tr>
<tr>
<td></td>
<td>Participate in discussions and activities</td>
<td>Be hygienic – wash your hands with soap and water</td>
<td>Consider others and invite them to join in</td>
<td></td>
<td>Follow instructions</td>
</tr>
<tr>
<td></td>
<td>Do your best always</td>
<td>Plan what you are going to do during playtime</td>
<td>Encourage others</td>
<td></td>
<td>Remain seated on the bus</td>
</tr>
<tr>
<td></td>
<td>Smile at others, use friendly words</td>
<td></td>
<td>Be aware of personal space</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Share with others</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Include others in group work</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Be Safe</strong></td>
<td>Enter classrooms only when a teacher is present</td>
<td>Walk on the concrete</td>
<td>Wear your hat and shoes at all times</td>
<td>Leave food items outside</td>
<td>Remain in school uniform</td>
</tr>
<tr>
<td></td>
<td>Move calmly around the classroom</td>
<td>Sit in the designated areas</td>
<td>Walk on the concrete</td>
<td>Use toilet paper for its purpose</td>
<td>Carry school bags safely</td>
</tr>
<tr>
<td></td>
<td>Keep all legs of your chair on the floor</td>
<td>Eat only your own food</td>
<td>Look where you are walking</td>
<td>Flush the toilet after use</td>
<td>Skateboards and scooters should be left at home when travelling on the bus</td>
</tr>
<tr>
<td></td>
<td>Use equipment correctly</td>
<td>Remain sitting until you are dismissed</td>
<td>Use equipment correctly</td>
<td>Wash your hands with soap and water</td>
<td>Cross roads safely</td>
</tr>
<tr>
<td></td>
<td>Keep your hands and feet to yourself</td>
<td>Put your lunchbox away after eating time</td>
<td>Stay in approved areas</td>
<td>Return to class promptly</td>
<td>Walk directly to and from school</td>
</tr>
<tr>
<td></td>
<td>Be aware of personal space</td>
<td></td>
<td>Play school approved games</td>
<td>Responsibly report inappropriate behaviour</td>
<td>Keep mobile phones etc in your bag when waiting for the bus</td>
</tr>
</tbody>
</table>
## Consequences for Inappropriate Behaviour at Osborne State School

<table>
<thead>
<tr>
<th>Level 1</th>
<th>Level 2 (minor)</th>
<th>Level 3 (major)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Be Respectful</strong></td>
<td><strong>Be Responsible</strong></td>
<td><strong>Be Safe</strong></td>
</tr>
<tr>
<td>• Being loud/noisy</td>
<td>• No homework</td>
<td>• Running on concrete/in classroom</td>
</tr>
<tr>
<td>• Damaging equipment, gardens, furniture</td>
<td>• Being late</td>
<td>• Rocking on chair</td>
</tr>
<tr>
<td>• Not using manners</td>
<td>• Disobeying school rules</td>
<td>• Touching others</td>
</tr>
<tr>
<td>• Littering</td>
<td>• Wasting learning time</td>
<td>• No hat</td>
</tr>
<tr>
<td>• Raising your voice</td>
<td>• Seeking attention</td>
<td>• No shoes</td>
</tr>
<tr>
<td>• Not sharing/turn taking</td>
<td>• Incomplete work</td>
<td>• Being out of supervised areas</td>
</tr>
<tr>
<td>• Pushing into line</td>
<td>• Possession of jewellery, toys, phone etc</td>
<td>• Sharing food</td>
</tr>
<tr>
<td>• Interrupting others</td>
<td></td>
<td>• Playing in toilets</td>
</tr>
</tbody>
</table>

**Persistent Level 1 behaviour moves to Level 2**

- Minor vandalism
- Rudeness / back chatting
- Name calling / swearing
- Rude / inappropriate actions
- Disobedience / non-compliance
- Teasing or passing on comments
- Excluding others
- Entering the personal space of others
-Minor physical violence (kicking, hitting, rough play)

**Persistent Level 2 behaviour moves to Level 3**

- Disrupting learning
- Disrupting teaching

- Not telling the truth
- Incorrect use of the Internet / social media or phone
- Unsafe use of equipment
- Dangerous actions

**Persistent Level 3 behaviour moves to**

- Highly dangerous / damaging actions
- Threats of violence against teachers or students

**Possible Consequences**

- Rule reminder – verbal or written
- Apology – verbal or written
- No play
- Redo / fix the problem (untidy work, talking quietly, walking on concrete)
- Lunchtime practice (school and class routines, finishing school work)
- Removal of inappropriate possessions (jewellery, toys, phone)

- Possible contact with parents / carers
- Possible contact with Principal
- Possible One School entry made
- Withdrawal to time out area
- Missing out on play / privileges / excursions

- Withdrawal to time out area or office.
- One School entry made
- Parents and carers contacted by Principal
- Student completes reflection sheet
- Possible suspension / exclusion and re-entry plan
- Possible Individual Behaviour Plan
Wonderful Work from Osborne this week...

Fire Brigade Visit

During Week 7, we had a visit from the local fire brigade, they talked with us about fire safety and we also got to have a close look at the fire truck. We all earned our Fire Safety certificates because we learnt the important fire rules: ‘Don’t hide, scream and shout,’ ‘Get down low and go, go, go!’, ‘Get out and stay out’, ‘In an emergency, call 0-0-0’

Leadership Camp

During Week 8, our Senior Students travelled to Kinchant Dam to participate in the Burdekin Small School Combined Leadership Camp. All the students did an excellent job participating in the activities and mixing with students from other schools.

Solar Observation Day

Yesterday, we had the team from the Charlie Bates Solar Astronomy group visit our school and help us observe the Sun. Students from Airville, Maidavale, Jarvisfield and Kalamia State Schools joined us as we learned more about the Sun from experts Stephen Ramsden, Dr Steele Hill, Brian and Rob Black who had travelled from as far as Atlanta, Georgia to show their knowledge with us. The visiting experts were very impressed with our level of knowledge and we had a great time learning more from them.

Austin checks out one of the monitors showing a live view of the Sun>>>>>