

The Osborne Observer

Monday 2 June 2014
Newsletter 7, Week 6

Osborne State School
PO Box 217
Home Hill 4806
Web: <https://osborness.eq.edu.au>
Principal: Hayley Laidlow

Phone: (07) 47826254
Fax: (07) 47826265
E-mail: the.principal@osborness.qld.edu.au
Find us on Facebook – search 'Osborne State School'



Dear Parents and Carers,

First of all, I must apologise for not getting this newsletter out to you all on Friday, it has been such a hectic 2 weeks that I didn't quite get it all wrapped up in time to send home. As most of you are aware, I was away during Week 5 at the Regional Principal's Forum during which I had the chance to meet and speak with the Director General for Education Dr Jim Watterson. Dr Watterson and his team shared with us their vision for the future of education in Queensland which includes continuing our focus on student improvement, particularly in the area of reading and also building staff capacity across the state. Putting our kids and their learning first will continue to remain the focus in our school.

I would like to take this opportunity to remind you again of the importance of regular school attendance. It is extremely important for all students to attend school regularly, missing even one day of school can have a negative impact on your child's learning. Make Term 2, the term when your child doesn't miss a day of school. Research shows that students who have good patterns of attendance are more likely to achieve at school. If students aren't at school or don't stay the whole day, they are missing valuable lessons. Check out the new [Every Day Counts videos](#) live on DETE TV.

<http://www.youtube.com/DETQueensland>

P&C Meeting

Our next P&C meeting will be held on **Monday 2 June 2014 at 6:30pm** in the staff room. Active P&C membership is vitally important to the success of our school so I would encourage you all to come along to our meetings and see how you can help. All parents, carers and friends of the school are welcome to attend.

Reading Strategy of the Week

This week's reading strategy is "**Skippy Frog**". Skippy Frog says – skip the word, read to the end of the sentence. Hop back and re-read. When children come across an unknown word they can read ahead to get clues about what the word might be. Remind them to look for context or word clues to help them figure out the missing word. Also remind them to stop at the full stop and return to the unknown word. You could use a prompt such as 'What starts with that letter and would make sense here?' to help your child work out the word. Make sure that your child does re-read the sentence – just skipping words out will mean that the text does not make sense. So remember, when your child is stuck on a word, 'skip along like Skippy Frog.'



Leadership Camp

Leadership camp will take place from Tuesday 10 – Friday 13 June (Week 8). All students in Years 4-7 are welcome to attend. Notes and information were sent home last week, please return notes and money to school as soon as possible. Whilst the senior students are away on camp, the junior students will once again be visiting Maidavale State School on Tuesday and Wednesday. The taxi will collect the students from school at 8:30am and will return them to school at 2:45pm. Mrs Nielsen will be supervising them on the taxi ride to Maidavale. Please return the attached permission slip to school this week.



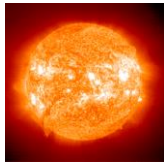
Student Resource Scheme 2014



The current levy is **\$55 per child per year**. This levy will cover ALL stationery items for the 2014 school year. Items that are not covered under this levy are: school bags, hats, lunch boxes, lunches and school excursions. **A number of families have not yet completed payment, please complete payment as soon as possible.**

Payments to the school

There are a number of families who currently have outstanding debts with the school. Until these debts are cleared, we will be unable to allow those students to participate in future costed excursions. In future, all excursions will need to be paid for up front, unless special arrangements are made with the school. If you are having difficulty paying your debt and would like to arrange a payment plan, please contact the school.



Solar Observation Day

On Thursday 19 June (Week 9), we will be holding a Solar Observation day here at school. Students from Maidavale, Jarvisfield and Kalamia State School will be joining us for the day. We will have the team from the Charlie Bates Solar Astronomy project here to help us learn more about the Sun and space science. All parents and carers are welcome to attend.

Fancy Dress Ball and Family Dance Night

On Friday 20 June, we will be holding our annual Fancy Dress Ball here at school. The evening will begin at 6:30pm and will continue until approximately 8:00pm. All parents, carers, family and friends are welcome to attend. Please bring a plate of sweets to share and don't forget to come in costume!



Awards

Congratulations to the following students who have received awards for their great work this fortnight:

Jahlisque Gesah
Johnny Rehbein

Clinton McConville
Austin Jacka

Nikita McGrory
Kasharna Rehbein

Shaylah Rehbein

Website and Facebook Page

Our school Facebook page is now up and running – it is great to see many of you 'liking' our posts and photographs. If you are a regular Facebook user and have not done so yet, please find our site and 'like' us and 'share' us with your friends. Our page is called 'Osborne State School'. The page will be updated regularly with school news and information. Our new website is now live and is located at <http://osborness.eq.edu.au/> and is also updated regularly.



Playgroup

We are currently looking at getting a playgroup started at school. We think this would be a great way to introduce new, young families to our school and also give our current families a chance to relax and catch up. Playgroup is open to all families who have children who are not yet old enough to attend school. We then intend to link our Playgroup with the Prep for Prep program in Term 4. If you would be interested in attending a free playgroup, could you please let us know at school what your preferred day and time would be so that we can begin making arrangements.

School Explicit Improvement Agenda

As most of you will already be aware, as part of our Explicit Improvement Agenda, we are focussing on reading, writing and number facts. Currently we are implementing the following strategies to assist student learning in these areas:

- Daily reading groups including guided reading and comprehension lessons.
- Focussed teaching of grammar and writing strategies in English lessons.
- Daily warm-ups in Maths.
- Individual, targeted support in Maths and English.
- Daily number facts lessons and revision in Upper School.
- JEMMS and EMMS for Upper School.



We are also a Lyn Sharrat Focus School. As part of this program we have been asked to choose 4 focus parameter for school improvement. We have chosen the following parameters which are our focus areas 2014. These are also part of our school's explicit improvement agenda which centres on improving our student's academic performance.

1. Shared Beliefs and Understandings
2. Use Case Management Approach
3. Cross-Curricular Literacy Connections
4. Shared Responsibility and Accountability



Classroom Rules

This week's rule focus has been **Be respectful**. It is important for students to understand the need speak respectfully to others. In the past, many of us would have been told 'Sticks and stones will break your bones, but names will never hurt you.' Unfortunately this is not the case and sadly, verbal taunts and teasing can cause much more long term damage than physical injuries. The following article written by Dr Robyn

Silverman gives some great tips on how to teach kids to be respectful.

10 Tips on Teaching Respect to Children: You can't get it if you don't give it!

April 12 2008

I remember reading an issue of Family Fun Magazine in which behaviour specialist Jan Faull asks, "How will the child learn respect if you don't teach it, expect it and model it yourself?" Good point. I recently was coaching a parent who told me in exasperation, "I am teaching respect but I can't get any respect!" She was desperately seeking parenting advice. Upon digging deeper, she told me that she found herself screaming at her children when they did not do as she asked. After much discussion and parenting coaching technique, the mother came to realize that by screaming, she was teaching the very thing she hated; disrespect.

Children will take their cues from you. Simply put, if children are around respectful adults, they're more likely to show respect, however, when they're around disrespectful adults, they're more likely to show disrespectful behaviour. Yelling, cursing, grabbing, shouting over, and sarcasm are transferable! "Young ones will eventually express themselves as you do, but realize it takes years of effective teaching to refine those skills" Family Fun Magazine writer, Faull, wrote. This is accurate when on both the positive side and the negative side. When you speak with respect to your children, they learn respect. When you speak with disrespect, they learn that just as well.

10 Parenting Tips for Teaching Respect and Curbing Disrespect:

- (1) **Model it:** If you want them to do it, you have to do it too.
- (2) **Expect it:** When your expectations are reasonably high, children rise to the occasion.
- (3) **Teach it:** Give children the tools they need to show you respect.
- (4) **Praise it:** When you see or hear your children using respectful language and making respectful choices, recognize it and praise them for making positive, respectful decisions.
- (5) **Discuss it:** Pick out times when you see other children using respectful or disrespectful language or behaviour and discuss with it your children.
- (6) **Correct it:** Be strong, firm and direct when teaching respect. At the same time, be sure you are being respectful yourself while correcting the behaviour.
- (7) **Acknowledge it:** Don't just let things slide! Be sure to notice when respectful behaviour is being exhibited and make sure to call them on disrespectful behaviour!
- (8) **Understand it:** Your children are growing and learning. Sometimes word choice and behavioural decisions are made because they do not have the correct words or behaviour to relay "I'm tired," "I'm frustrated," or "I'm angry."
- (9) **Reinforce it:** Remind children of their good decisions so that they remember how it felt, the praise they received, and the overall experience of being respectful.
- (10) **Reward it:** Respectful behaviour should be something that children want to do without overindulgent rewards. However, it is good to associate respectful behaviour with intangible rewards such as praise, recognition, extra responsibility, and privileges.

Teaching respect takes patience, time, and a willingness to do as you preach. Time isn't everything though, is it? It takes years to rear a respectful child and only moments to fill one with anger and disrespect. Which one do you choose?

Yours in Education

Hayley Laidlow

Principal

Wonderful Work from Osborne this week...

Back to Osborne Day

Last weekend saw our school hold the first of 3 celebrations to mark our centenary. 'Back to Osborne Day' was a great success with many past students and staff returning to the school.



3 of our oldest past students cutting the centenary cake.

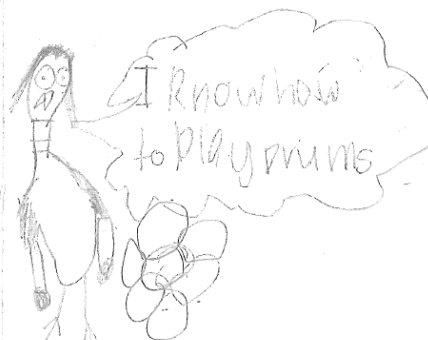


Mrs Nielsen and her husband Lyle enjoyed the afternoon.

Radical Writing

Don't let The Pigeon Play the ^{Kasharna} Drum
If you let the pigeon play the drum he will break the sticks do you want broken sticks?
When a pigeon decides to play drums he breaks the sticks. It is really funny when you read how he thinks he can play and what he really does when he sees how hard it is to play the drums.
Kasharna says "I saw a story"

I wish to Sahpau's house
vest her day.
I saw over Sahpau's house and
the you.



Kasharna did a fantastic job writing her blurb for the latest 'Pigeon' story!