

The Osborne Observer

Friday 9 May 2014
Newsletter 6, Week 3

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Dear Parents and Carers,

It is hard to believe that it is the end of Week 3 already! It has been an extremely busy start to the term with our school hosting a BBQ at Bunnings, holding an astronomy night and the students jumping head first into their learning. I must say a huge thank you to those parents who helped out with our Bunnings BBQ, either through helping to organise or by being there on the day to help out. It was a great publicity builder for our school and helped to raise over \$500 for the P&C. We look forward to hosting another Bunnings BBQ in 2015. The next 2 weeks are looking very busy with our Year 3, 5 and 7 students participating in NAPLAN testing and myself attending the Regional Principal's Forum in Townsville. I would like to take this opportunity to remind you of the importance of regular school attendance. It is extremely important for all students to attend school regularly, missing even one day of school can have a negative impact on your child's learning. Make Term 2, the term when your child doesn't miss a day of school. Research shows that students who have good patterns of attendance are more likely to achieve at school. If students aren't at school or don't stay the whole day, they are missing valuable lessons. Check out the new [Every Day Counts videos](#) live on DETE TV. <http://www.youtube.com/DEQueensland>

P&C Meeting

Our next P&C meeting will be held on **Monday 12 May 2014 at 6:30pm** in the staff room. Active P&C membership is vitally important to the success of our school so I would encourage you all to come along to our meetings and see how you can help. All parents, carers and friends of the school are welcome to attend.



JAG – Junior Astronomy Group

Our next JAG meeting will be held on Friday 16 May from 6:30 – 8:30pm on the school oval. All students from Grades 5-7 are welcome to attend.

NAPLAN testing

Naplan testing will take place next week from Tuesday 13 to Thursday 15 May. All students in Years 3, 5 and 7 will be involved. If you have any questions or concerns, please contact me at school.



Centenary Celebrations

The first of our Centenary Celebrations will take place this term. On **Saturday 24 May** will be hosting our 'Back to Osborne' day here at the school. Celebrations will kick off at 2:30pm and will include an afternoon tea, games for kids, entertainment from the Home Hill Choral Society and displays of memorabilia. Food and drinks will be on sale. All past and present families and friends of the school are welcome to attend.

Reading Strategy of the Week

This week's reading strategy is "**Chunky Monkey**". Chunky Monkey says – break the word into chunks. When children come across an unknown word they can break the word into smaller parts or sounds, making it easier to decode the word. Remind them to look for sounds or groups of letters they know and take notice of the initial sound. This is a much better strategy than 'sound it out' because it encourages children to look for sound patterns rather than individual letter sounds. For example when using 'Chunky Monkey' photograph would be broken down like this: photograph – ph (f) – o – t- o- gr- a – ph (f) instead of p – h – o – t – o – g- r- a- p- h which does not make sense. So remember, when your child is stuck on a word, 'break it down like Chunky Monkey.'



Leadership Camp

Leadership camp will take place from Tuesday 10 – Friday 13 June (Week 8). All students in Years 4-7 are welcome to attend. Further information including costs will be sent home next week.



Family Games Night

Our Family Games night will be held on **Friday 30 May** in the school library. All families are welcome to attend. We will be holding a 'pot-luck' dinner so please bring a dish of food to share. BYO drinks.

Sausage Sizzle for Students

On Monday the 12th the P & C will be providing a sausage sizzle lunch for students so they will only need to bring a healthy snack and food for second break.

Student Resource Scheme 2014



The current levy is **\$55 per child per year**. This levy will cover ALL stationery items for the 2014 school year. Items that are not covered under this levy are: school bags, hats, lunch boxes, lunches and school excursions. **A number of families have not yet completed payment, please complete payment as soon as possible.**

Payments to the school

There are a number of families who currently have outstanding debts with the school. Until these debts are cleared, we will be unable to allow those students to participate in future costed excursions. In future, all excursions will need to be paid for up front, unless special arrangements are made with the school. If you are having difficulty paying your debt and would like to arrange a payment plan, please contact the school.



Classroom Rules

This week we have been focussing on learning our classroom rules and putting them into action. This week's rule focus has been **Be safe**. It is important for students to understand the need to be think about their own and others safety. Being safe isn't only about physical safety but is also about staying safe mentally. Being resilient is a great way to stay safe. Here are some great tips on how to teach your child to be resilient:

How to raise resilient kids

Next time your child is furrowing their brow and staring off into space, ask them if they're thinking dolphin or shark thoughts. That's the advice from psychologist and resilience specialist Andrew Fuller on helping your child to recognise the positive (dolphin) or negative (shark) approaches they may be taking on life issues.

"Dolphin thinking can help you out and shark thinking can eat you up. It doesn't matter how old your kids are, they can still understand it," Andrew says. Dolphin thinking and shark thinking is just one in a series of simple tools you can use to help your child develop good resilience skills. Other tools include playing games and puzzles with your child to develop their problem-solving and concentration skills, teaching your child to read people's emotions to understand objective situations, and helping them to learn how to cheer themselves up after a hard day.

Learning to become successful is one of the most important aspects of building resilience. "The things that are most important are teaching children what a good life is, how to live life well, how to extract pleasure out of things and how to turn things around when they're tough," Andrew says.

Top tips on building resilience

1. Teach your child to experience success by supporting them in something they like doing whether it's a sporting, academic or artistic endeavour.
2. Help them develop skills to be successful at school such as having a good concentration and memory by playing card games and puzzles.
3. Being able to read people's emotions is powerfully predictive of how well children can get on with people at school. Play games with your child by predicting what sort of day a person walking down the street may have had.
4. Be aware of the 'yuk and yum' factor – some things will make your child feel good and other things will make them feel bad. The idea is for them to gather things around them that cheer them up if they've had a bad day.
5. Keep things in perspective – explain to a grumpy child their circumstances are not the worst possible, and that others have been through similar situations. Walk beside them as they handle the situation. This helps them to build hope and the belief they can handle problems when they come up.

Courtesy of <http://www.schoolatoz.nsw.edu.au/wellbeing/health/how-to-raise-resilient-kids>

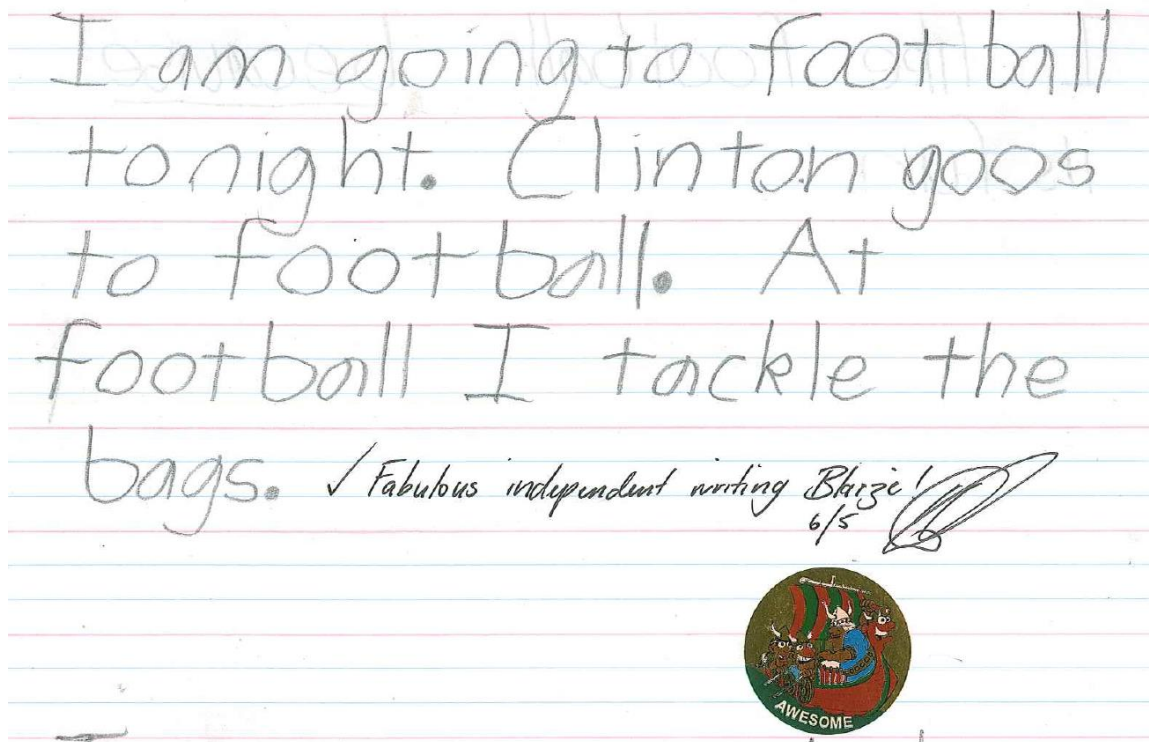
Yours in Education

Hayley Laidlow

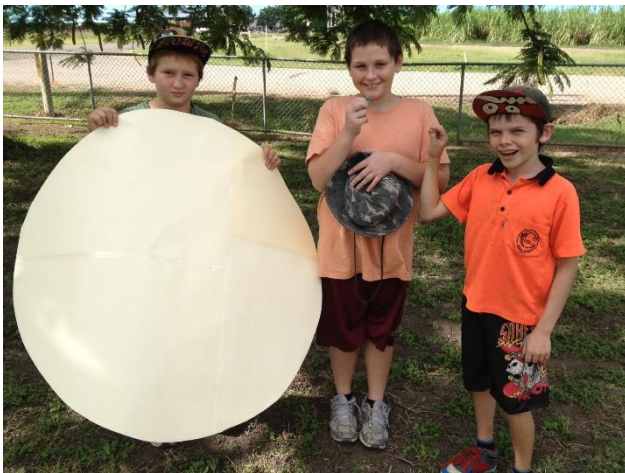
Principal

Wonderful Work from Osborne this week...

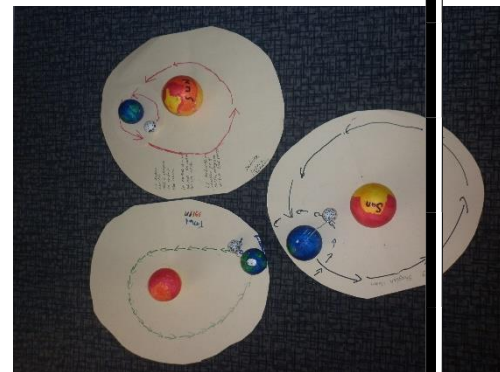
Our students have been working extremely hard over the past 2 weeks and here are the results:



Blaize worked hard in handwriting time to create this excellent independent writing sample.



<<<< Ty, Lachlan and Johnny demonstrating the comparative sizes of the Sun, Moon and Earth



Super Solar Scientists

During the last 2 weeks, our senior students have been working hard in science, learning about our solar system. The students conducted an investigation into the movement of shadows throughout the day and discovered that the Earth rotates in an anti-clockwise direction. Using this knowledge, the students then constructed orreries (moving models) of the Sun, Moon and Earth to demonstrate the way that they interact.

<<<< Shaylah and Dylan tracking shadow movements.

What Sort of Start is Your Child Getting?

Just a little bit late doesn't seem much but.....

He/ She is only missing just....	That equals....	Which is.....	and over 13 years of schooling that's...
10 minutes per day	50 minutes per week	Nearly 1.5 weeks per year	Nearly <u>Half a year</u>
20 minutes per day	1 hour 40 mins per week	Over 2.5 Weeks per year	Nearly <u>1 year</u>
Half an hour per day	Half a day per week	4 Weeks per Year	Nearly <u>1 and a Half years</u>
1 hour per day	1 day per week	8 Weeks per year	Over <u>2 and a Half years</u>

*Did you know your child's best learning time is the start of the school day?
That's when every minute counts the most!!*

School Starts at 8:30am!!



Osborne State School
For all students to have opportunities to obtain a quality education and develop life-long learning skills

*Quality Behaviour
Quality Teaching & learning.....
Quality Relationships.....
Quality Outcomes*

*At Osborne State School
Every Child Matters, Everyday*

Ask us about help with getting your children to school everyday!!!