Dear Parents and Carers,

Well, it is certainly shaping up to be a busy term and we are off to a flying start. The children are all working hard in a number of subject areas including studying Chemistry in Science, poetry in English, location and mapping in Maths and special places in Geography. Over the past week, we have noticed that the students are having some difficulty co-operating, particularly in the playground. To help combat this problem, we are encouraging the students to use their ‘High 5’ strategies and friendly words – please encourage them to do the same at home.

**P&C Meeting**
Our next P&C meeting will be held on **Tuesday 11 October 2014 at 5:30pm** in the staffroom. Active P&C membership is vitally important to the success of our school so I would encourage you all to come along to our meetings and see how you can help. All parents, carers and friends of the school are welcome to attend.

**Playgroup**
A reminder that playgroup is on each **Thursday morning from 9-10:30am** in the school library and is hosted by Mrs Belinda McConville and Mrs Leeanne Palmer. **Playgroup is free** and all families are welcome to attend. Playgroup is a great opportunity for young children to get to know the school environment and to learn social skills such as sharing and cooperation, it is also a great opportunity for parents to network and socialise with other school community members.

**Swimming Lessons**
School swimming lessons have begun and will run throughout this term. This year, we will be joining with Maidavale State School for our swimming lessons at the Ayr Pool. The cost will be **$3.50 per student per week OR $28 for the term**. This cost covers entry into the pool and the hire of a qualified swim coach to assist with lessons. Transport costs (which total $1000) will be covered by the school. Thanks to those parents who have volunteered to help with transport and supervision, your assistance is much appreciated.

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**Awards**

**STUDENT OF THE WEEK (Week 2) – Dylan Comollatti** – Dylan was our student of the week because he displayed excellent behaviour throughout the week; concentrated well and remained on task during class; cooperated well with other students demonstrated the school rules by being respectful to other students and staff and showed independent work skills by beginning tasks without being asked. Congratulations Dylan – keep up the great work!

**STUDENT OF THE WEEK (Week 4) – Austin Jacka** – Austin is our student of the week because he displayed excellent behaviour throughout the week; displayed maturity and diplomacy when dealing with difficult situations; made a great effort to include all students in lunchtime activities; worked independently and diligently in class and was courteous and showed excellent manners at all times. Congratulations Austin, keep up the great work!

The following students also received awards this fortnight:

- Tim Nagle
- Clinton McConville
- Jahlique Gesah
- Maddie Jacka
- Blaize Palmer
- Austin Jacka
- Lachlan Nagle
- Ty Jacka
Open Library Afternoons
Despite a number of attempts during Term 3, we were unable to get our Open Library Afternoons (OLA) started, however, we are determined to get the up and running this term. Our first OLA will be held on Thursday 6 November from 3:15-4:15pm in the school library. All parents and friends of the school are welcome to come along to browse and borrow from our resources. We will also be holding a Ready Reader information session to help parents in developing great reading skills with their children. We would love to see you there.

Prep Open Morning
Our Prep Open morning will be held on Thursday 13 November, from 9:30-11pm (please note the date change) in conjunction with playgroup. For those parents who have children starting Prep in 2015, this will be a great opportunity to discuss the transition to Prep and for your child to experience our school. All are welcome, so please feel free to invite your friends. Enrolment packages will be available on the day.

JAG – Junior Astronomy Group
Our next JAG meeting will be held on Sunday 9 November from 6:30 – 8:30pm on the school oval. All students from Grades 5-7 are welcome to attend.

Reading Strategy of the Week
QAR Strategy
The question–answer relationship (QAR) strategy helps students understand the different types of questions. By learning that the answers to some questions are "Right There" in the text, that some answers require a reader to "Think and Search," and that some answers can only be answered "On My Own," students recognize that they must first consider the question before developing an answer. Four types of questions are examined in the QAR:

- **Right There Questions**: Literal questions whose answers can be found in the text. Often the words used in the question are the same words found in the text.
- **Think and Search Questions**: Answers are gathered from several parts of the text and put together to make meaning.
- **Author and You**: These questions are based on information provided in the text but the student is required to relate it to their own experience. Although the answer does not lie directly in the text, the student must have read it in order to answer the question.
- **On My Own**: These questions do not require the student to have read the passage but he/she must use their background or prior knowledge to answer the question.

The QAR strategy is helpful in developing children’s understanding of text and their comprehension skills. For more information about the QAR strategy you can visit [http://www.readingrockets.org/strategies/question_answer_relationship](http://www.readingrockets.org/strategies/question_answer_relationship)

Responsible Behaviour at Osborne
We have started implementing the ‘You Can Do It (YCDI) – Program Achieve’. This program focuses on 5 Keys to successful social and emotional development: Confidence, Persistence, Organisation, Getting Along, Resilience

This week, we have been focusing on Key 4 – Getting along. Through YCDI – Program Achieve, Getting Along focuses on 3 key skill sets: 1. Friends, 2. Teamwork and cooperation and 3. Resolving personal conflict. Some examples of ‘Getting Along’ behaviour include:

- Being helpful when working in a group.
- Listening and not interrupting in class when someone else is talking.
- Talking rather than fighting when someone acts unfairly.
- Sharing materials.
- Following important classroom and school rules.
- Helping someone else with their work.
- Treating teachers and classmates with respect.
- Cleaning up school grounds.
- Volunteering in the community.
Providing opportunities for your child to practice getting along at home is also important. Some examples could include:

- **Chores** - Have siblings sort the laundry into lights and darks. In this exercise, children will have to select items and discuss options (e.g. Light grey goes in what pile?). Another idea is to ask children to help put the groceries away. Children will have to take turns selecting items and create a plan (e.g. one person finds all the freezer items and hands them to the other person).

- **Art** - Give each child a piece of butcher paper and have them trace each other. This project promotes problem solving and cooperation by deciding who traces first, what colours to use for tracing, and the best tracing strategy.

- **Games** – Many games naturally lend themselves to determining teams, resolving conflicts, and cooperating. Encourage children to play games and discuss issues outside of adult-guided team sports. A scavenger hunt is a fun activity that requires collaboration and problem solving. Board and card games often can be made into team games which foster cooperation and team strategies. For example, playing memory in pairs is a way for children to work together and strategize.

For more information about teaching your child cooperation strategies, please visit [http://lifehacker.com/six-communication-tricks-that-will-get-your-kids-to-coo-511069168](http://lifehacker.com/six-communication-tricks-that-will-get-your-kids-to-coo-511069168)

Yours in Education

*Hayley Laidlow*
Principal

**Wonderful Work from Osborne this week…**

**Hat Day for Mental Health**

Last week, we celebrated ‘Hat Day’ for Mental Health Awareness. To help us learn more about the importance of mental health, Tracey and Venus from the Burdekin Community Association came along and had a chat with us. Don’t our hats look great?