

The Osborne Observer

Friday 15 August 2014

Newsletter 11, Week 5

Osborne State School

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Dear Parents and Carers,

It is hard to believe that we are already half way through our school term – it feels like only yesterday we came back from holidays, our term certainly is moving quickly! I would like to apologise for being away for such an extended period of time over the past 2 weeks, family matters meant that I was unable to be at school, however, this matter is now under control and things can return to normal. Despite my being away, work has continued at a cracking pace here at school with the students working hard on the English and Maths assessment pieces, continuing to extend their knowledge of Physics in Science and developing their talents in Music. Next week, Miss Ghobrial will be leaving us for a fortnight as she takes leave for her wedding – congratulations Miss G! Mrs Ford will be replacing Miss Ghobrial until she returns to us as Mrs Duthie.

P&C Meeting

Our next P&C meeting will be held on **Tuesday 19 August 2014 at 5:30pm** in the staff room.

Active P&C membership is vitally important to the success of our school so I would encourage you all to come along to our meetings and see how you can help. All parents, carers and friends of the school are welcome to attend.



Parent and Carer details

It is vitally important that the school has up to date contact details for the parents or carers of every student. In the case of an emergency, we need to be able to contact you quickly. Can ALL families please complete and return the attached contact details form to school as soon as possible so that we can update our school records.



Awards

STUDENT OF THE WEEK (Week 5) – Blaize Palmer – Blaize is our student of the week because he displayed excellent behaviour throughout the week; worked very hard in class; remained on task and focused during lessons; worked very hard to produce excellent handwriting; was helpful to other students and staff and showed resilience in dealing with difficult situations. Congratulations Blaize – keep up the great work!

Congratulations also to the following students who have received awards for their great work this fortnight:

Jahmal Hooker

Lachlan Nagle

Clinton McConville

Tim Nagle

Ryland Palmer

Daniel Matthews

Riley Watson

Reading Strategy of the Week

Read every day, read together, make reading fun!

Reading with your child is incredibly important for their success both at school and in later life.

The benefits of developing great reading habits when young include better communication skills, greater mastery of language, enhanced concentration and discipline among many others.

Here are some great tips for helping your child develop a love of reading:

Prep – 3s

- **Cuddle up and read.** Quiet times together are opportunities to bond and read. Put some excitement into your voice. Encourage your child to read every other page. As you go, explain any new words or ideas.



- **Be a reading role model.** When your kids see you reading, they will want to imitate you. It won't be long until they learn that reading is fun, interesting, and a "grown up" thing to do.
- **Public libraries today are worlds to explore.** Your library has great resources and terrific in-house programs such as reading circles for little ones and homework clubs for older children.
- **Games can be great learning tools.** Board games or card games like word bingo or memory and rhyming cards can be a fun way to learn about words, letter sounds and reading.

Grade 4-7s

- **Keep reading with your child.** Kids are never too old to be read to – or let your kids read to you. Read a variety of material – magazines, newspapers, books, poems and comic books.
- **Tap into interests and hobbies.** Kids are more likely to read topics they find really interesting, like sports or crafts. Don't worry if it's a comic book, magazine or an illustrated novel. All reading is good, and tastes will change as they get older.
- **Read some of the same books as your child.** Ask your librarian or child's teacher for suggestions. You can have great conversations about the characters, stories or topics.
- **Ask your kids to talk to you about what they're reading.** Ask what it's about and what is most enjoyable about the book. Ask your kids to describe it to you.

School Fete

As most of you are aware, to help celebrate our centenary year, we will be holding a school fete later this term on Saturday 13 September. Preparations are well under way and it is going to be a great day. We will be holding a number of stalls and events on the day including a bottle stall and mini-cent sale. To help with the bottle stall and cent sale, **we are in need of the following items:**

- Bottles filled with various items e.g. cotton balls, lollies, hair ties, jam, pasta, pencils (anything really!)
- Non-perishable grocery items e.g. tinned food, packets of pasta, boxed items such as Cup-a Soup, cleaning products etc
- Donations of prizes

If you know of any local businesses who you think would be willing to donate a prize, please collect a letter from the school which you can give to the business requesting our support. All donations of the above items can be sent to school with your child and will be greatly appreciated. A huge thank you to those families who have made donations already – our pile of prizes is looking fabulous!



Ready Reader Afternoon

On **Thursday 4 September**, we will be holding a **Ready Reader information session from 3:20-4:00pm** in the school library. This session will give you some handy hints and tips about how to effectively help your child with reading at home. It will also coincide with our first **'OLA! – Open Library Afternoon'** where you will have the opportunity to browse and borrow from the library. Following this, we will have 'OLA!' on the first Thursday of each month. Community members are also welcome at 'OLA!' sessions so please spread the word around!

Playgroup

Playgroup has started and is growing quickly, it is wonderful to have some brand new families joining us. Playgroup will run each **Thursday. Playgroup will run from 9-10:30am** on Thursday mornings in the school library and is hosted by Mrs Belinda McConville and Mrs Leeanne Palmer. **Playgroup is free** and all families are welcome to attend. Playgroup is a great opportunity for young children to get to know the school environment and to learn social skills such as sharing and cooperation, it is also a great opportunity for parents to network and socialise with other school community members.



Responsible Behaviour at Osborne

This term we have started implementing **the 'You Can Do It (YCDI) – Program Achieve'**. This program focuses on 5 Keys to successful social and emotional development:



1. Confidence
2. Persistence
3. Organisation
4. Getting Along
5. Resilience

This week, we have been focusing on **Key 4 – Getting along**. Through YCDI – Program Achieve, Getting Along focuses on 3 key skill sets: 1. Friends, 2. Teamwork and cooperation and 3. Resolving personal conflict. This week, we have been focussing on friendships. The development of positive relationships with their peers is vitally important to students' success at school. Kids Matter gives some interesting information about the developmental patterns around kids' friendships during the primary school years:

Friendship patterns in the primary school years

Children choose friends who have similar interests and enjoy similar activities. During primary school close friendships are most often with a child of the same sex. This is related to children's preferences in play.

Boys tend to prefer active kinds of play in groups, whereas girls typically prefer to enter games in pairs or threes and use talk more than action. Such preferences may be especially strong around the ages of eight and nine when many children become more aware of social expectations regarding girls' and boys' behaviour.

These expectations can create difficulties for boys who are interested in gentler kinds of play and for girls who prefer the kind of active play that is usually associated with boys.

Friends cooperate and communicate more with each other than with other children. They also have conflicts more often, but usually manage to settle them without upsetting the friendship. Friends influence each other's behaviour. Over time they may take on similar mannerisms, language and preferences. Although friendships usually have positive effects, friends who have behavioural problems may encourage problem behaviour in one another.

As children's interests and developmental needs change, their friendship patterns may also change. By the middle of primary school it is common for children to form small friendship groups based around similar interests. These groups often establish their own rules about who can join them. Setting rules and learning to negotiate them is important for helping children to develop their understanding of social relationships. However, when children lack cooperative relationship skills it can lead to friendship groups being dominated by some children and excluding others.

For more information about developing positive friendship behaviours, please visit:

<http://www.kidsmatter.edu.au/families/about-friendship/making-friends/helping-children-learning-positive-friendship-skills>

Yours in Education
Hayley Laidlow
Principal

Wonderful Work from Osborne this week...

B&C SCHOOL SPORTS

Congratulations to all our students who attended the B&C School Sports Carnival at East Ayr. Everyone did a great job representing our school and had fun at the carnival. Congratulations to Clinton McConville who was selected to compete at the District Sports in the 800m – well done Clinton!



Tim competing in shot put.



Lachlan did a great job at long jump.

Parent / Carer Contact Details

Student/s name: _____

Parent/Carer Name: _____

Phone number (Best contact): _____

Home Address:

Postal Address:
