

The Osborne Observer

Friday 1 August 2014
Newsletter 10, Week 3

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Dear Parents and Carers,

The past 2 weeks have flown by and it has certainly been a busy start to the term. The students are full steam ahead in their learning with the upper students exploring historical letters in English, probability and statistics in Maths and forces and motion in Science while the younger group is exploring real and pretend in English, graphing in Maths and sounds in Science. It is great to see the students all working very hard and making great progress in their learning. I have been very impressed with their behaviour and effort throughout the last fortnight and this great attitude is reflected in their fabulous work. You should all be very proud of your children and their achievements – we certainly are here at school!

School Opinion Surveys

Today is the last day for families to complete their School Opinion Survey online. If you have not yet completed your survey, can you please complete it as soon as possible. Thanks to those families who have completed their surveys.

P&C Meeting

Our next P&C meeting will be held on **Tuesday 5 August 2014 at 5:30pm** in the staff room. Active P&C membership is vitally important to the success of our school so I would encourage you all to come along to our meetings and see how you can help. All parents, carers and friends of the school are welcome to attend.



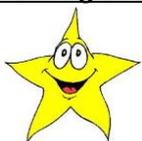
Awards

STUDENT OF THE WEEK (Week 2) – *Clinton McConville* – Clinton is our student of the week because he: displayed excellent behaviour throughout the week; volunteered to help around our classroom and showed a caring attitude towards our chickens and ducklings; strived to do his best in all subject areas; was co-operative with other students during playtime and was helpful and supportive towards our younger students – congratulations Clinton!

STUDENT OF THE WEEK (Week 3) – *Lachlan Nagle* – Lachlan is our student of the week because he: displayed excellent behaviour throughout the week; strived to do his best in all subject areas; Worked extremely hard to improve his handwriting; showed great self-control and resilience in dealing with difficult situations; was co-operative with other students during playtime and was helpful and supportive towards our younger students – congratulations Lachlan!

Congratulations also to the following students who have received awards for their great work this fortnight:
Jahmal Hooker Maddie Jacka Austin Jacka

Reading Strategy of the Week



QAR Strategy

The question–answer relationship (QAR) strategy helps students understand the different types of questions. By learning that the answers to some questions are "Right There" in the text, that some answers require a reader to "Think and Search," and that some answers can only be answered "On My

Own," students recognize that they must first consider the question before developing an answer. Four types of questions are examined in the QAR:

- **Right There Questions:** Literal questions whose answers can be found in the text. Often the words used in the question are the same words found in the text.
- **Think and Search Questions:** Answers are gathered from several parts of the text and put together to make meaning.
- **Author and You:** These questions are based on information provided in the text but the student is required to relate it to their own experience. Although the answer does not lie directly in the text, the student must have read it in order to answer the question.
- **On My Own:** These questions do not require the student to have read the passage but he/she must use their background or prior knowledge to answer the question.

The QAR strategy is helpful in developing children's understanding of text and their comprehension skills. For more information about the QAR strategy you can visit

http://www.readingrockets.org/strategies/question_answer_relationship

School Discipline Audit

Yesterday we had our school discipline audit. The purpose of the Discipline Audits is to provide quality feedback on how the school is ensuring a safe, supportive and disciplined learning environment and to inform school behaviour management planning processes. Our auditor, Mr Ray Pearce, was very impressed with our school and gave us some very positive and constructive feedback about our journey so far. He also gave us some new ideas about how we can continue to improve. As part of the process, the school will receive an 8 page report along with an executive summary detailing Mr Pearce's commendations, affirmations and recommendations for future improvement. Once this report has been returned to the school, in approximately 2 weeks, it will be available to view on our school website. Thanks to all those who participated.

School Fete

As most of you are aware, to help celebrate our centenary year, we will be holding a school fete later this term on Saturday 13 September. Preparations are well under way and it is going to be a great day. We will be holding a number of stalls and events on the day including a bottle stall and mini-cent sale. To help with the bottle stall and cent sale, **we are in need of the following items:**

- Bottles filled with various items e.g. cotton balls, lollies, hair ties, jam, pasta, pencils (anything really!)
- Non-perishable grocery items e.g. tinned food, packets of pasta, boxed items such as Cup-a Soup, cleaning products etc
- Donations of prizes

If you know of any local businesses who you think would be willing to donate a prize, please collect a letter from the school which you can give to the business requesting our support. All donations of the above items can be sent to school with your child and will be greatly appreciated. A huge thank you to those families who have made donations already – our pile of prizes is looking fabulous!



Ready Reader Afternoon

On Thursday 7 August, we will be holding a **Ready Reader information session from 3:20-4:00pm** in the school library. This session will give you some handy hints and tips about how to effectively help your child with reading at home. It will also coincide with our first 'OLA! – Open

Library Afternoon' where you will have the opportunity to browse and borrow from the library. Following this, we will have 'OLA!' on the first Thursday of each month. Community members are also welcome at 'OLA!' sessions so please spread the word around!

Playgroup

Playgroup has started and is growing quickly, it is wonderful to have some brand new families joining us. Playgroup will run each **Thursday. Playgroup will run from 9-10:30am** on Thursday mornings in the school library and is hosted by Mrs Belinda McConville and Mrs Leeanne Palmer. **Playgroup is free** and all families are welcome to attend. Playgroup is a great opportunity for young children to get to know the school environment and to learn social skills such as sharing and cooperation, it is also a great opportunity for parents to network and socialise with other school community members.





Responsible Behaviour at Osborne

This term we have started implementing the 'You Can Do It (YCDI) – Program Achieve'. This program focuses on 5 Keys to successful social and emotional development:

1. Confidence
2. Persistence
3. Organisation
4. Getting Along
5. Resilience

This week, we have been focusing on **Key 4 – Getting along**. Through YCDI – Program Achieve, Getting Along focuses on 3 key skill sets: 1. Friends, 2. Teamwork and cooperation and 3. Resolving personal conflict. Some examples of 'Getting Along' behaviour include:

- Being helpful when working in a group.
- Listening and not interrupting in class when someone else is talking.
- Talking rather than fighting when someone acts unfairly.
- Sharing materials.
- Following important classroom and school rules.
- Helping someone else with their work.
- Treating teachers and classmates with respect.
- Cleaning up school grounds.
- Volunteering in the community.

Providing opportunities for your child to practice getting along at home is also important. Some examples could include:

- **Chores** - Have siblings sort the laundry into lights and darks. In this exercise, children will have to select items and discuss options (e.g. Light grey goes in what pile?). Another idea is to ask children to help put the groceries away. Children will have to take turns selecting items and create a plan (e.g. one person finds all the freezer items and hands them to the other person).
- **Art** - Give each child a piece of butcher paper and have them trace each other. This project promotes problem solving and cooperation by deciding who traces first, what colours to use for tracing, and the best tracing strategy.
- **Games** – Many games naturally lend themselves to determining teams, resolving conflicts, and cooperating. Encourage children to play games and discuss issues outside of adult-guided team sports. A scavenger hunt is a fun activity that requires collaboration and problem solving. Board and card games often can be made into team games which foster cooperation and team strategies. For example, playing memory in pairs is a way for children to work together and strategize.

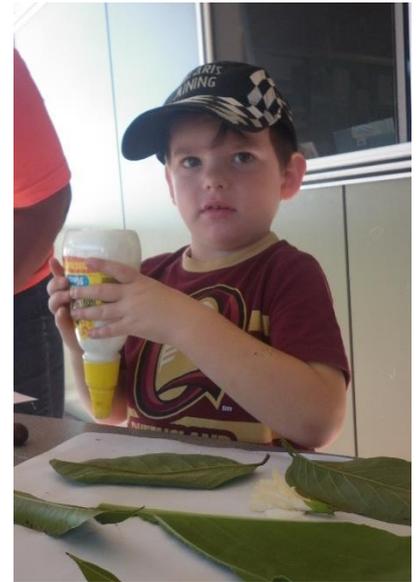
For more information about teaching your child cooperation strategies, please visit <http://lifelifehacker.com/six-communication-tricks-that-will-get-your-kids-to-coo-511069168>

Yours in Education
Hayley Laidlow
Principal

Wonderful Work from Osborne this week...

Fun at Playgroup

This week at playgroup, the children created nature collages, did easel paintings and played with play dough. Everyone had a great time getting their hands dirty, and the Mum's had a great time too! Thanks to Mrs McConville and Mrs Palmer for doing such a great job organising.



Tahlia and Alex had a great time making their nature collages

<<<<< Mrs Palmer helping Indie and Alex glue their collages together.



Awesome Art Installation

This week saw the culmination of a Semester's worth of work as our school art project was installed. The students have worked hard over the past 6 months designing and creating the letters which now adorn our school buildings. Not only do they look fabulous but they are very functional making sure no one gets lost when they visit our school. A special thanks must go out to Miss Ghobrial's partner Stu for all his help in cutting out, backing and installing the letters – thanks Stu!



The students and Miss Ghobrial proudly displaying their magnificent art work.