Dear Parents and Carers,

Welcome back! I hope you all had a fantastic Christmas break and enjoyed some well-deserved relaxation time with your families. As we begin a new school year, I would like to take this opportunity to remind you all of the importance of attending school each day. Regular school attendance is vital to learning success as even missing small amounts of school can impact negatively on your child’s progress. In Term 4 of 2016, we had the best attendance rate of any small school in our cluster at 97.8% - this is FANTASTIC! Let’s keep up the great work and encourage our kids to be at school every day. If your child will be away from school, please ensure that you notify us either by phone, email or SMS prior to school starting on the day of absence. If we are not notified, we will contact you by phone as all absences from school need to be explained.

2017 is going to be an amazing year for Osborne, we have some wonderful activities planned for the students and we have lots of learning to do. During Term 1, we will be investing the Australian ANZAC tradition in order to be ready for ANZAC day. If you have any family members or friends who have served in the military and would be willing to share their stories with the students, please let us know. We would love to arrange for them to speak with the children. We would also love to see any pieces of memorabilia which you would be willing to share. It is our aim through this unit of work to develop an understanding and respect for the ANZAC tradition in our students.

This term we have welcomed 5 new students to our class: Mikaela, Emylee, Kayla, Ashly, Abby and Jillian have joined us and we hope they enjoy their time here with us at Osborne. The sense of family here at Osborne is incredibly strong and we welcome you all as part of our Osborne family. This year, all of our staff are continuing in their roles:

Miss Hayley Laidlow – Principal (Classroom - Mon-Wed, Admin - Thurs-Fri)
Mrs Tracie Duthie – Classroom teacher (Thurs-Fri)
Mrs Joanna Marchioni – Teacher Aide/ Groundskeeper (Mon-Fri)
Mrs Jackie Samwell – Teacher Aide (Mon-Fri)
Mrs Michelle Plumb – A02 (Thurs-Fri)
Mrs Denis Thomas – Cleaner (Mon-Fri)
Mrs Vera Keryk – Support Teacher – Literacy and Numeracy (Fri)
We also welcome Mrs Ema Hawkins as our school Guidance Officer and Mrs Janai Chandler as our Speech Language Therapist.

As always, if you have any questions or concerns, please feel free to contact us at school. We look forward to another great year together,
**P&C News**

Active P&C membership is vitally important to the success of our school so I would encourage you all to come along to our meetings and see how you can help. Our next P&C Meeting is on **Tuesday 31 January 2017 at 6:30pm in the staffroom**. All parents, carers and friends of the school are welcome to attend.

As a school, we have made the decision to take our students to the Commonwealth Games at the Gold Coast in 2018. This will be a fantastic opportunity for our kids to participate in an international event and to visit some of the great tourist attractions the Gold Coast has to offer. In order to reduce the cost of this excursion to families, the P&C are undertaking a number of fundraising activities. Please support these activities.

**Attendance**

Our current attendance rate for this term is **100% (as at 25 January 2017)** – what an awesome start to the year! It has been great to see all of our students at school every day – keep up the great work everyone! In 2017, we will be aiming to keep our whole school attendance above 95% - remember Every Day at School Counts!

**Student Banking**

Don’t forget, **Student Banking day is Wednesday**. Student Banking is a great way to teach kids about how to save money and it also benefits our school as we receive financial benefits for each student who has an account which is registered with our school banking account. If your child does not have a student account and you would like to open one, please let us know and we give you a copy of the required forms.

**Student Resource Scheme 2017**

During 2017, we will be continuing with the school Resource Scheme. In this system the family pays a fixed amount which is subsidised by the school and the school purchases all of the materials / equipment required for school less tax and supplies them to the children. All covering and naming of books etc will be taken care of by the school. The current levy is **$85 per child per year**. This levy will cover ALL stationery items for the 2017 school year and one uniform shirt. Items that are not covered under this levy are: school bags, hats, lunch boxes, lunches and school excursions. If you choose not to participate in the Resource Scheme, you will be required to provide all of your child’s stationary and books throughout the school year. If you wish to participate in the Resource Scheme, please return the attached agreement to the school. **Full payment will be required by Week 5, Term 1, 2017**. Attached is a Voluntary Resource Scheme Agreement, if you wish to participate in this scheme and have not notified us yet, please complete, sign and return the form to school as soon as possible.

**Payments to the Office**

Our school office is open from **9:30am – 2:30pm on Thursday and Friday**. Mrs Plumb is able to process payments during these times. When making a payment to school, we would appreciate if you could bring the correct change as we do not keep large amounts of change on hand. Thank you 😊

**Your trash is our treasure!**

We are in need of the following items for school: old newspapers, small clean cardboard boxes (e.g. toothpaste boxes), clean bottle caps and any other small items which could be used for construction activities. We would also appreciate old towels as they are great for art clean ups and old shirts which could be used as paint smocks. If you have any of these sorts of materials, please send them to school.
School Bags
Our new school backpacks have arrived! These backpacks come with a 15 year warranty. The backpacks are **$40 each** and come with a bonus navy, Osborne branded pencil case. They are available for purchase from the school office.

- Osborne State School colour logo
- Heavy duty zips
- PVC free
- Anatomical Back System™ protects growing spines
- Reflective piping
- Water Repellent Duragarde™ Fabric
- Padded laptop pocket
- Phone/Music pocket plus ear bud hole
- Waist strap
- Umbrella pocket with evaporation hole
- Reinforced "D" Ring
- Mesh water bottle pocket
- Super lightweight

New School Uniforms
Don’t our new school uniforms look fabulous?!!! Each child now has at least one new uniform shirt. **Extra shirts are available for purchase at $36 each.**

Our school uniform consists of the school polo shirt, black shorts, white/black/grey or orange socks, a full brimmed hat and closed shoes. All students are required to wear their school uniform to school every day. In 2017, students will be able to wear both the older orange design shirt and the new black print polos.

Give Away!
We currently have a teacher’s desk at school which we no longer need. If anyone would like it to use at home, it is located outside the school library and you are welcome to come and collect it 😊
Rewarding Great Behaviour at Osborne

To help encourage great behaviour every day, we have a number of reward systems in place at school, apart from praising and encouraging great behaviour choices, we have the following physical reward systems for the children:

**Stamp Diaries** – each child has been given a diary which is used to collect stamps throughout the week. On Fridays, the stamps are counted and for each 5 stamps a sticker is added to your child’s reward chart. When your child has 8 stamps on their chart, they can chose a lolly from the lolly jar. When they have 20 stickers on their chart, they are able to select a prize from the prize box.

**Daily reflection charts** - In their diary, they also have a daily behaviour and effort reflection sheet. The child and the teacher both give scores out of 5 for behaviour and effort. These are tallied weekly and are used to help inform your child’s behaviour mark on their report card.

**Class marble jar** - We also have a whole class reward system where marbles are placed in a jar each day. The number of marbles depends on the behaviour of the class as a whole. When the jar is full (250 marbles) the class votes to decide on a reward. In the past, one of our reward days included a trip to Townsville to visit the Rock Pool, pizza for lunch and ice skating in the afternoon – as you can imagine this is a great incentive for great behaviour!

**Attendance** – each day, when they arrive at school, students receive a sticker to place on their attendance chart and a ticket to put in the attendance box. On parade a name is drawn from the box and the student receives a prize.

**Student of the Week** – each week one student is selected as our Student of the Week. Student of the Week may be awarded for exemplary behaviour, excellence in effort or other great behaviour choices. The winner receives a certificate and prize on parade.

**Certificates** – each week, certificates are awarded on parade for great behaviour or work during the week.

It is our belief at Osborne that it is much easier and more productive for students and staff to encourage positive behaviour than it is to deal with negative behaviour. Whilst negative behaviour is dealt with quickly and fairly according to our behaviour management policy, the overwhelming majority of behaviour at our school is fantastic – keep up the great work everyone!

**School Rules**

This week we have been focusing on learning our school rules and putting them into action. We have 4 school rules, they are known as the 4Bs:

1. Be responsible
2. Be respectful
3. Be safe
4. Be Brave

**Hi 5**

This year we will be using the Hi 5 strategy at school to help increase children’s coping strategies and resilience in the playground. Hi 5 is a strategy children can use when another student is annoying them or is not treating them respectfully. The Hi 5 steps are:

1. Ignore
2. Talk friendly
3. Walk away
4. Talk firmly – ‘Stop it! I don’t like it’
5. Tell a teacher

Please reinforce these strategies with your child at home.

**Student Goal Setting**

Over the coming week, we will be working together to set learning and personal goals for each of the students. As part of this goal setting process, we would also like parents to set goals with us for their children. We will also be discussing how you can help your child achieve their goals at home. These goals will be reviewed at the end of Term in a parent-teacher conference. If we have not already arranged a time for a chat, we will be in contact early next week.
Healthy Lunches

As we have 3 breaks during the day, some children are finding that they are eating all of their lunch in the first 2 breaks. Please ensure that your child has enough food in their lunchbox for 3 breaks, including something healthy (a piece of fruit/vegetable or a sandwich) to eat at snack break time.

Why are healthy lunches important?
A healthy school lunch provides sound nutrition to establish a lifetime of healthy habits and the energy your child needs for the rest of their busy day.

**Provides Key Nutrients:** It’s vital your child eats a healthy lunch, because lunch provides one-third of their daily calories. You want to make those calories count by offering nutrient-dense foods. Children who eat a healthy lunch have a higher nutrient intake not only for lunch but also for the entire day -- compared to children who don’t -- according to the website,

**Limits Fat Intake:** The Heart Association recommends children get no more than 25 to 35 percent of their calories from fat, with most fat coming from polyunsaturated and monounsaturated fats. Think fresh fruit and sandwiches as opposed to pizza, cake and cookies. This is enough to support normal growth and development, and to meet your child’s energy needs while supporting sound heart health -- for now and the future.

**Prevents Obesity:** Dr. Dan Taber, an investigator for the research program, Bridging the Gap, told the Robert Wood Johnson Foundation that providing children with healthy foods at school is a key step in decreasing childhood obesity rates. Healthy options, such as high-fiber foods, whole-grains, fruits, vegetables, legumes and low-fat dairy products, will fill up your child and keep them full longer. This can prevent unwanted weight gain and chronic health conditions.

**Boosts Energy and Grades:** When children don’t eat a healthy lunch, it’s harder for them to concentrate at school and to muster the energy for after school activities. They’re also more likely to reach for unhealthy snacks later in the afternoon. By offering a healthy school lunch, your child will get the energy they need to power through the afternoon. A study published in 2008 in the “Journal of School Health” examined the eating habits of nearly 5,000 school children. Children who ate more fruits, vegetables and protein and fewer calories from fat, performed better on literacy tests compared to children with a high-fat, high-salt diet.

For more information visit: [www.livestrong.com](http://www.livestrong.com)
Wonderful Work from Osborne this week...

Our first week back has been fabulous! We have all worked very hard, writing poems, learning new sounds and getting to know each other.
Voluntary Student Resource Scheme 2017

Family Name: ............................................

☐ YES, I will participate in the Voluntary Student Resource Scheme

☐ I wish to make full payment at the beginning of 2017 school year.

☐ Instalments: I wish to make payments over the first term of 2017 and finalise by the end of the first term.

I / We .......................................................... would like to be a part of the Student Resource Scheme that will provide all of my child’s stationery, commercially produced workbooks, pencils, rubbers, etc. needed for learning throughout the year.

I/We .......................................................... do not want to be a part of the Student Resource that will provide all of my child’s stationery, commercially produced workbooks, pencils, rubbers, etc. needed for learning throughout the year. I/We will provide all the listed materials and equipment and ensure that the products are the same as those specified.

Signature: .............................................. Date: .........................

The levy for 2017 is $85 per child. In this system the family pays a fixed amount which is subsidised by the school and the school purchases all of the materials / equipment less tax and supplies them to the children. All covering and naming of books etc will be taken care of by the school. This levy includes all books and stationery items and one uniform shirt. Once paid, this resource scheme contribution is non-refundable as resources are purchased on a yearly basis.
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DEAN'S TUTORING PLACE
Burdekin Junior Basketball

Game Times for 2017

Wednesday’s U8 Fundamentals
Commencing Wednesday, 8th February
3.30pm – 4.00pm in the Stadium
$2 per child per session (born 2010, 2011, 2012)

Wednesday’s Fixtures
4.00pm – 4.45pm U10 Games (Born 2008 & 2009)
4.45pm – 5.30pm U16 Games (Born 2002 & 2003)
5.30pm – 6.15pm U12 Games (Born 2006 & 2007)
6.15pm – 7.00pm U14 Games (Born 2004 & 2006)

Sign on – ONLINE registration via website
If you wish to pay or ask questions Committee will be at the Stadium
Wed 1st Feb 5pm-6pm.

Junior Fixtures Commence
Wednesday, 8th February 2017
(new players 2 weeks trial)

Total Fees Season 1 (8 Feb – 21 June)
U10 Player $100, U12 & Over 1st Child $160 2nd Child $155 etc
(Fees include Annual Qld Affiliate Fee paid once a year to Qld Basketball for insurance etc. of Under 10's $28, All other players $58.30, Volunteers & Coaches No Charge.
If you have an Under 10 Player & other children fees are $100+$160+$155 etc.

***MEMBERS ENCOURAGED TO PURCHASE CLUB PLAYING SHORTS CAN BE ORDERED DURING REGO PROCESS $38.50***

Fees can be paid by cash, cheque or direct deposit to
Burdekin Amateur Basketball Inc.
Westpac Account BSB: 034-161 Account No: 14-4916
Please use Child name and age group as reference ie. ESmithU14

Enquiries Call
Sandra Wight 0438 836 511
Email gsmswight@bigpond.com
Website www.burdekin.basketball.net.au
HIPPY FACT SHEET FLYER

What is HIPPY?
HIPPY is a two-year, home-based early childhood enrichment program. It supports families the year prior to their child commencing full-time schooling. It is a program that is delivered by Home Tutors through Home Visits and parent groups. Tutors are also parents participating in the program and members of the same community.

Where is HIPPY?
HIPPY is an international program with various sites throughout Australia. The HIPPY 2017 Cohort is starting in Burdekin in March 2017. Enrolments are being accepted now.

How does HIPPY Benefit?
HIPPY empowers parents to be their children’s first teacher. HIPPY promotes school readiness and maximises the chances of a successful early school experience. HIPPY fosters parent involvement in school and community life. HIPPY builds self esteem.

How old does my child need to be to start HIPPY?
Children may be eligible to start HIPPY if they are four years old, or three and a half, at the start of the program. Families take part for two years, during the year before a child starts formal schooling and during their first year of school.

How much does the HIPPY program cost?
Joining HIPPY costs nothing as this program is fully funded through the Australian Government’s Department of Social Services.

Who can join?
Families who live in the Burdekin area and are looking to spend quality learning time with their children and wish to meet other families from the community.

To find out more about HIPPY Burdekin contact the HIPPY Coordinator on the details below.
Name: Rebecca Aldridge
Phone: Direct Line: 07 4783 6536 Centacare NQ: 07 4772 9000
Email: raldrige@centacarenq.org.au
Location: 2/143 Edward Street Ayr Qld 4807

The Home Interaction Program for Parents and Youngsters (HIPPY) is funded by the Australian Government through the Department of Social Services. The Brotherhood of St Laurence holds the licence to operate HIPPY in Australia.